

Caring, challenging and achieving together



Welcome to our First Year Information Evening February 2021

Pastoral Care System

- To ensure that academic, physical, social, emotional and moral <u>needs</u> are met by the school
- To help and encourage students to attain their educational goals and develop their <u>talents</u>
- To develop a happy environment based on mutual respect and good relationships.
- To provide support services through <u>guidance</u> and counselling
- To establish positive links between <u>school and</u> <u>home</u>



New Junior Cycle Specifications Subjects based around 8 Key Skills



New Junior Cycle - Assessment

- Ongoing formative and summative assessment
- Classroom Based Assessments (CBA) in 2nd and 3rd year
- Assessment Task in 3rd year 10%
- Junior Cert State Exam 90%
- Higher/Ordinary Level in Maths, English and Irish only
- Common exam paper in all other subjects

Junior Cycle Wellbeing:

- Combination of P.E., S.P.H.E. and C.S.P.E.
- Additional Wellbeing Module: (3 x 11 weeks)
 - 1. Digital Citizenship and Safety
 - 2. My Friend's Youth Programme Building emotional resilience
 - 3. Key Skills through Development Education

STUDENT WELLBEING
IS PRESENT WHEN
STUDENTS REALISE THEIR
ABILITIES, TAKE CARE OF
THEIR PHYSICAL WELLBEING,
CAN COPE WITH THE NORMAL
STRESSES OF LIFE, AND HAVE
A SENSE OF PURPOSE AND
BELONGING TO A WIDER
COMMUNITY.

Subject Details

Core Subjects – All Students	3 Additional Option Subjects
English	French
Irish (Non-Irish)	German
Maths	Geography
History	Home Economics
Business Studies	Visual Art
Science	Music
Religion	Wood Technology
C.S.P.E.	Engineering
S.P.H.E.	Applied Technology
P.E.	Graphics
I.C.T.	
Wellbeing Module	

Options Subjects

Students will choose 5 subjects in order of preference

- For future 3rd level considerations, we advise that you consider a language option (French and/or German)
- Those with an Irish exemption are not obliged to study French/German - in senior cycle and 3rd level as exemptions are available for these students
- Please choose only 2 of following subjects in first 5 preferences:
 - Engineering
 - Applied Technology
 - Wood Technology
 - Home Economics

Our Advice

- Choose genuine preferences
- Look at strengths and interests
- Do thorough research on optional subjects (see website)
- Forget the friend's choices!
- Please number your options carefully
- Please complete online subject option form by Wednesday February 10th.

Coláiste Bhríde Carnew - 1st Year Subject Option Form - January 2021

Each student must choose 5 subjects below in order of preference. Please note that your 1st subject preference below is the option subject you want to study most in Junior Cycle and so on. Please choose only 2 of following subjects in your first 5 preferences: - Engineering - Applied Technology - Wood Technology - Home Economics Please ensure that you do not select the same subject twice. It may not be possible to offer each student their first three preferred subjects, therefore preferences number 4 and 5 need very careful consideration. Please submit by Wednesday, February 10th. Many thanks.

1. Student Name * Enter your answer	:
2. Name of current Primary School * Enter your answer	:
← Forms	4a
3. Please select your 1st preference subject *	:
Applied Technology	
Engineering	
○ French	
○ Geography	
○ German	
○ Graphics	
O Home Economics	
O Music	
○ Visual Art	
○ Wood Technology	

Subject Information www.cbcarnew.ie





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Information on all subjects is available from the NCCA website Click here or by clicking on the subject link below.

T.Y. Programme

Subjects

The following subjects are core for Junior Certificate students:

- Irish (Higher, Ordinary and Foundation Levels)
- English (Higher, Ordinary and Foundation Levels)
- Mathematics (Higher, Ordinary and Foundation Levels)
- Science (Common level)
- Business Studies (Common level)
- Civic, Social and Political Education (J.C. Short Course)
- Social, Personal and Health Education (Nonexaminable)
- Physical Education (J.C. Short Course)
- Religious Education (Non-examinable)
- Computer Studies (Non-examinable)

Students choose three of the following option subjects:

- French (Common level)
- German (Common level)
- Music (Common level)
- Home Economics (Common level)
- Visual Art (Common level)
- Wood Technology (Common level)
- Engineering (Common level)
- Applied Technology (Common level)
- Graphics (Common level)
- History (Common level)
- Geography (Comon level)

Click on subject link





Where can I get more information?

- www.jct.ie This is the website of the JCT schools' support service. JCT's aim is to support schools in their implementation of the new Framework for Junior Cycle through the provision of appropriate high quality continuing professional development for school leaders and teachers, and the provision of effective teaching and learning resources.
- www.curriculumonline.ie This is the website of the National Council for Curriculum and Assessment (NCCA) where you will find key documents such as the Geography specification, Guidelines for the Classroom-Based Assessments and Assessment Tasks.
- www.juniorcycle.ie Here you can find the Assessment Toolkit which is designed to support and assist teachers in their work on Junior Cycle assessment.
- Within your own subject department in your own school. Collaboration with teaching colleagues is promoted through SLAR meetings and professional time allocations.
- JCT has a team of full-time advisors who can be contacted by email at: info@jct.ie
 - Follow us on Twitter
 @JCforTeachers
 @JCTGeography



Learning Journey – Geography

1st Year

Engage with learning outcomes within the strands through the lens of the elements. Learning supported by formative assessmen

2nd Year

Engage with learning outcomes within the strands through the lens of the elements.

Learning supported by formative assessment

Classroom Based Assessment 1

Geography in the news

Subject Learning and Assessment Review Meeting (SLAR)

3rd Year

Engage with learning outcomes within the strands through the lens of the elements.

Learning supported by formative assessment

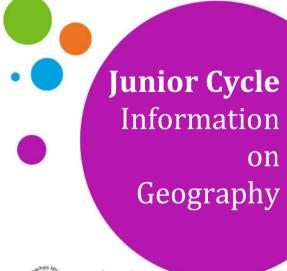
Classroom Based Assessment 2 <u>My geography</u>

Subject Learning and Assessment Review Meeting (SLAR)

Assessment Task

Final Evamination









Junior Cycle Geography

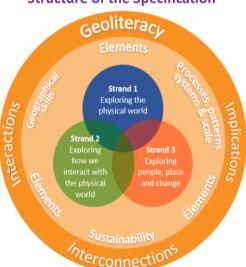
The study of junior cycle geography enables students to become geographically literate. It develops knowledge, skills, values and behaviours that allow students to explore the physical world, human activities, and how we interact with our world. It stimulates curiosity, creating opportunities for students to read, analyse, synthesise and communicate about their immediate environment and wider world.

Learning Outcomes

The learning to be experienced by students in Junior Cycle Geography is described in learning outcomes. These are statements that describe the knowledge, understanding, skills and values students should be able to demonstrate after their three years of Junior Cycle.

There are 28 learning outcomes across the three strands and teachers select learning outcomes from across the strands in first, second and third year.

Structure of the Specification



Structure of the Specification

Geoliteracy

The specification is informed by the concept of Geoliteracy. This refers to students' ability to develop far-reaching understandings through geographical thinking and reasoning. The core components of Geoliteracy are the three I's:

- Interactions
- Interconnections
- Implications

Strands

There are three interconnected strands:

- Exploring the physical world
- Exploring how we interact with the physical world
- Exploring people, place and change

Elements

The elements inform how students will experience the learning outcomes within the strands. Students will approach the learning outcomes through the lens of each of the elements.

- Processes, patterns, systems and scale
- Geographical skills
- Sustainability

Assessment and the learning journey

Junior Cycle Profile of Achievement

The assessment of geography for the purposes of the Junior Cycle Profile of Achievement (JCPA) will comprise two Classroom-Based Assessments. In addition, the second Classroom-Based Assessment will be followed by a written Assessment Task that will be prepared and marked, along with a final examination, by the State Examinations Commission.

Classroom Based Assessment

Classroom Based Assessment 1: Geography in the news

- Structured inquiry through a response to a recent geographical event
- At the end of a three-week period students will report on their inquiry.
- Reports may be presented in a wide range of formats
- Completed in the second term of second year

Classroom Based Assessment 2: My geography

- Structured inquiry into a geographical aspect(s) in a local area
- Students will, over a three week period, investigate an aspect of geography in a local area
- Completed in the first term of third year

After completion of each CBA, a Subject Learning and Assessment Review (SLAR) meeting takes place providing teachers with the opportunity to share samples of their assessment of student work and build a common understanding about the quality of student learning.

Assessment Task

On completion of the second Classroom-Based Assessment, students will undertake an Assessment Task. It will be marked by the State Examinations Commission and will be allocated 10% of the marks used to determine the final examination grade awarded by the SEC.

Final Examination

There will be one examination paper at a common level, set and marked by the State Examinations

Commission (SEC). The examination will be no longer than two hours in duration and will take place in June of third year.

Allocation of SEN and Resource Hours

Summary of new SEN Model:

3 Tier Approach:

Tier 1: - Support for All

 Structures/programmes put in place to promote academic success and social/emotional/ behavioural competence for all students

Tier 2: Support for Some

- Support for students in need of more intensive support
- Identify Implement appropriate intervention Review

Tier 3: Support for Few

- Support for students with complex needs:
- Identify needs and challenges Consult with parents Select appropriate interventions Review

Requirements for S.E.N Students

 Irish exemption forms to be sent to school by Wednesday February 10th

 Recent Psychological Assessment to be submitted to school by Wednesday
 February 10th

Gifted Students

- Scholastic Aptitude Tests set by DCU to identify the top two percentile of the Irish population.
- Top students from Entrance Tests in First Year and nominations from core subjects are selected to sit the test in various centres around the country.
- Two Tests: Mathematics/Humanities





Key Actions Required

- Subject information on Website please research thoroughly.
- Completion of subject option form on School App Weds 10th Feb.
- Send in SEN reports Weds 10th Feb.
- iPad Store information will be sent on the School App.
- Uniform information will be sent on the School App.
- School Buses apply online <u>www.buseireann.ie</u> or private operator.
- Entrance Assessments T.B.C.
- August Induction Meeting

Thank You

